

COMPUTING

Year group: EYFS

Term: Autumn

Early Learning Goals



In addition to children having the opportunity to use technology (apps, games etc) to develop knowledge and skills across all of the Early Learning Goals, their computing learning this term will specifically help them with the following ELG's:-

Communication and Language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

PSED

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Understanding the World

Describe their immediate environment using knowledge from observation and discussion,



Topic overview

Computing scheme for the EYFS is initially centred around play-based, unplugged (no computer) activities that focus on building children's listening skills, curiosity and creativity and problem solving.

By the end of this unit, I will have been able

Use a digital device to take a photograph, record a video or listen to music.

Play games on the interactive whiteboard

Recognise that a range of technology is used in places such as homes and schools

Made resources work using buttons or switches (e.g torches, play phones, remote control cars)

Planned a route for a friend or robot (e.g.using a Beebot)

Recognise some ways in which the internet can be used to communicate.

Give examples of how I (or family members) use technology to communicate with people I know

Describe ways that some people can be unkind online.

Offer examples of how this can make others feel

Key vocabulary

communicate, online, digital device, photographs, video (Zip it, Flag it, Block it),

